

SUMY NATIONAL AGRARIAN UNIVERSITY

**Report on the results of a survey of higher education students majoring in
"Food Technology" on the quality of teaching disciplines for the autumn
semester 2020-2021 academic year.**

The survey of higher education applicants was carried out in accordance with the Regulations on the survey of stakeholders in educational activities at Sumy National Agrarian University. This survey is a form of participation of applicants for higher education in the system of internal quality assurance of higher education and the implementation of the principle of student-centered learning.

The purpose of the survey is to study the level of satisfaction of applicants with the quality of teaching disciplines.

The survey was conducted using the information resource GOOGLE FORMS anonymously and on a voluntary basis.

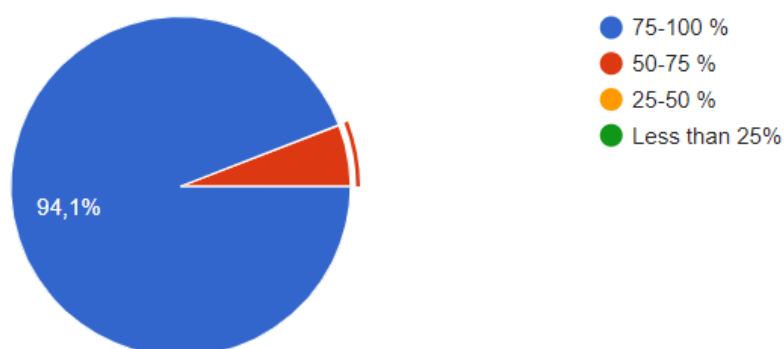
Students of the Faculty of Food Technologies, majoring in Food Technologies, took part in the survey.

The questionnaire offered to students presents 15 questions. The form of the questionnaire is attached (Appendix 1).

The generalized results of the survey are shown in the diagrams below. The results of the survey show that applicants for higher education are interested in improving the quality of the educational process at the University.

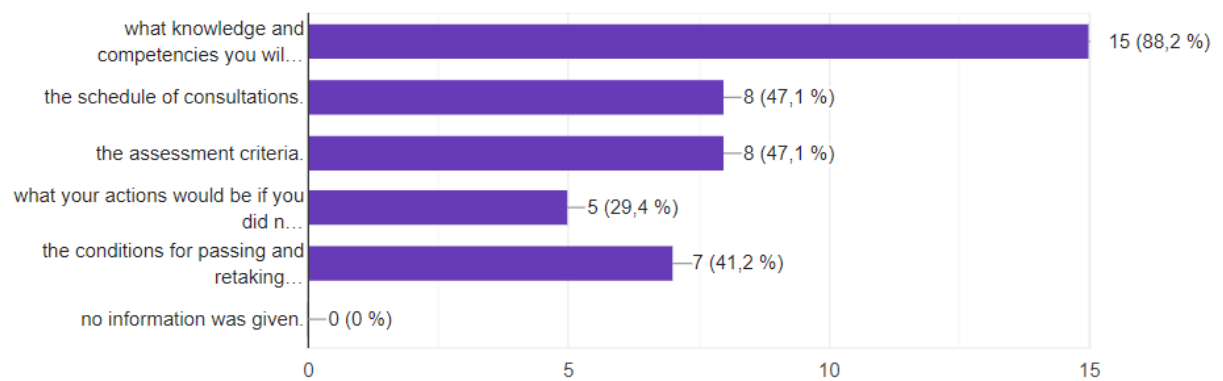
1. What proportion of classroom activities under this course have you attended?

17 ОТВЕТОВ



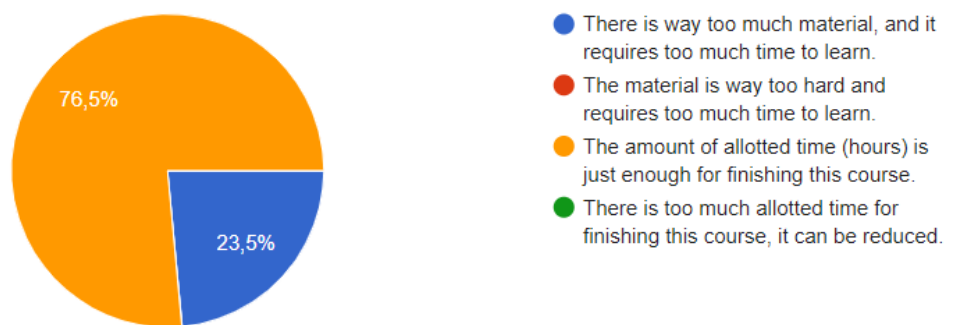
2. At the very beginning the teacher carefully and clearly explained

17 ответов



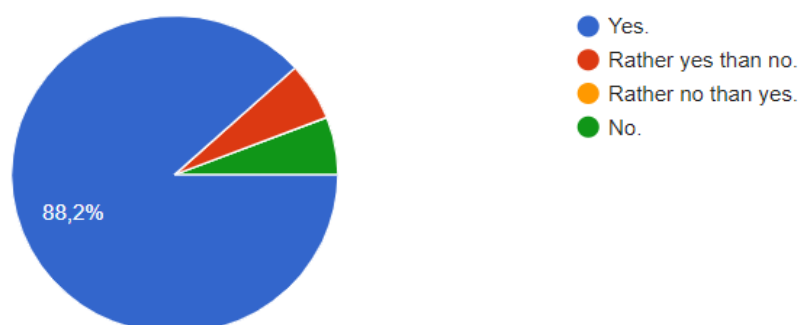
3. Is there enough (time) hours allocated for finishing this course (achieving learning outcomes)?

17 ответов



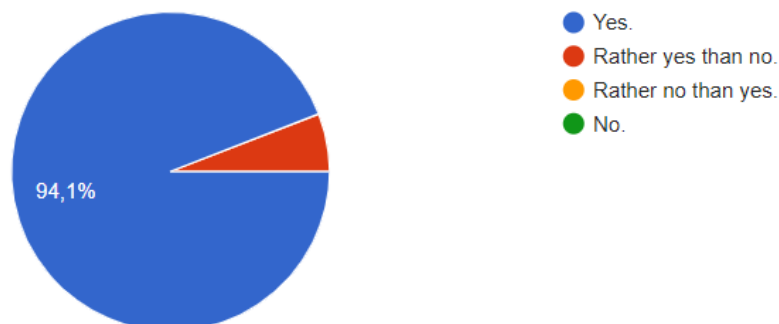
4. The teacher honestly and transparently evaluated the students' knowledge: did the teacher adhere to the assessment criteria stated at the beginning of the course?

17 ответов



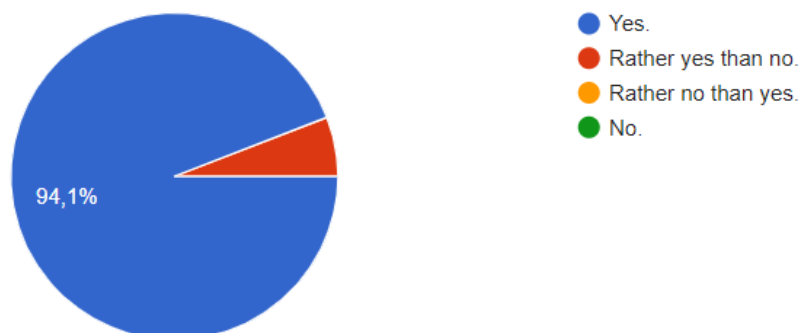
5. The teacher followed stated forms of control, the system of accumulating points is simple and accessible

17 ответов



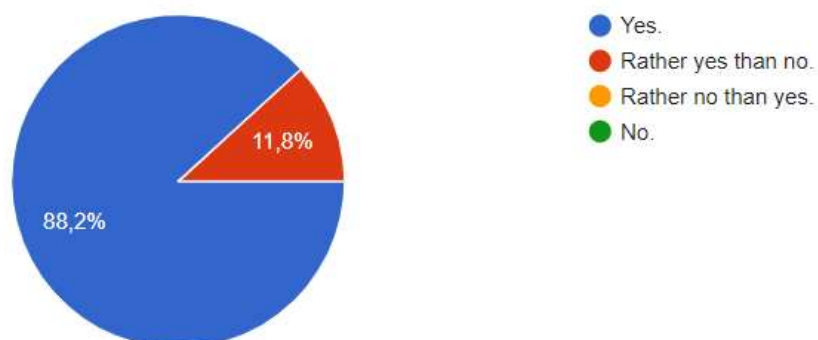
6. The teacher started and completed lectures and practical classes on time, following the schedule

17 ответов



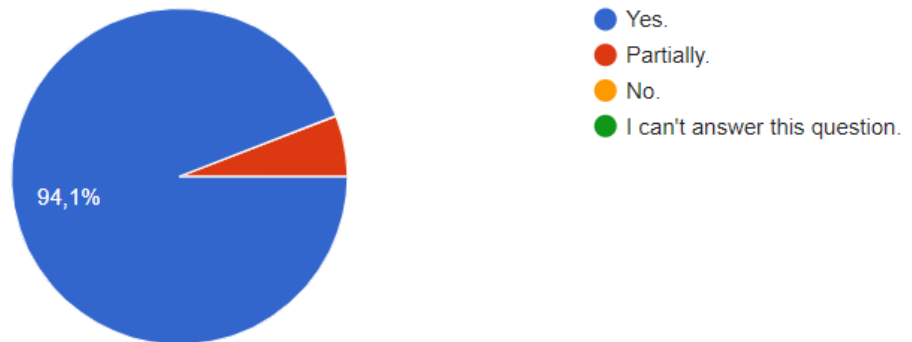
7. The teacher used active methods of teaching (discussions, role-playing, group works, individual and group presentations, etc.)?

17 ответов



8. Was the necessary educational literature (textbooks and manuals, guidelines, journals, standards, etc.) available to you (at free access, in the library, or on-line)?

17 ответов



9. Was the teacher available and open for communication?

17 ответов



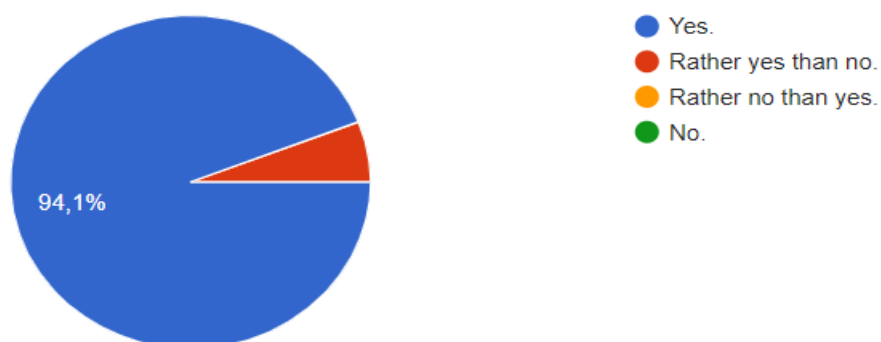
10. Did the teacher clearly, easily and carefully provided the material, and was able to interest you with this material?

17 ответов



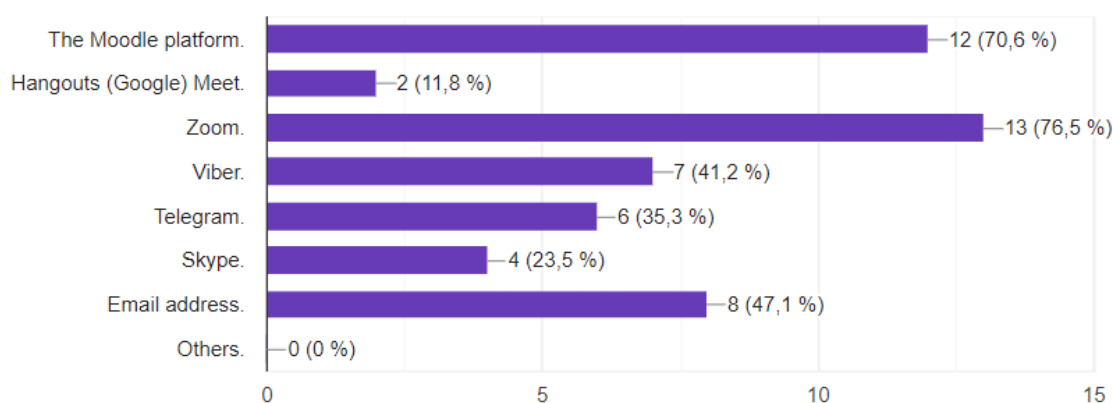
11. Was the teacher amiable and tactful?

17 ответов



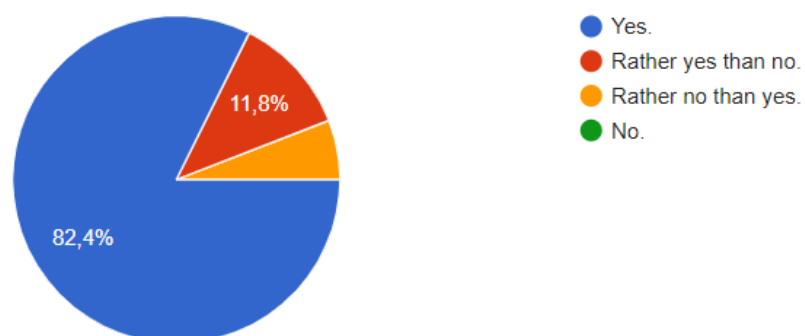
12. What distance learning tools did the teacher use during the quarantine?

17 ответов



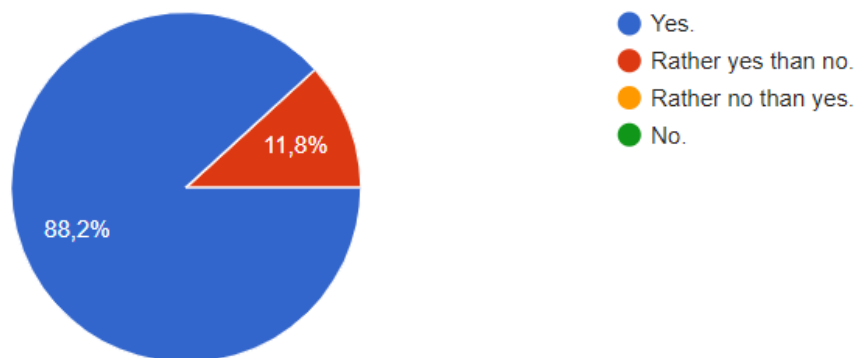
13. Were information resources available to access (the teacher provided links to some e-resources, video classes, slides, lecture notes, etc.)?

17 ответов



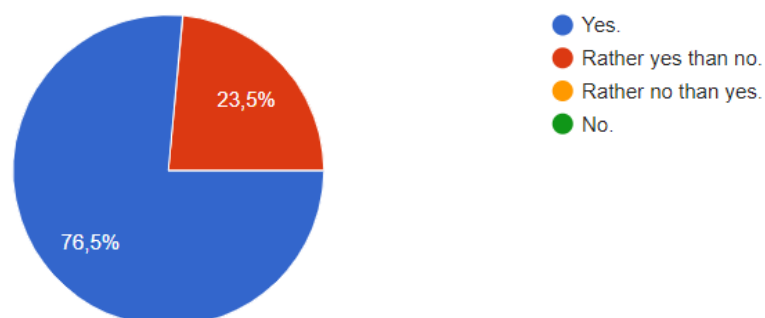
14. Would you like the elements of distance learning to be used in future?

17 ответов



15. Are you satisfied with the level of material and technical support (equipment of lecture rooms and laboratories: multimedia, computers, lab equipment, software, etc.)? Is there enough equipment to achieve the goals of the course?

17 ответов



Questionnaire
on the quality of teaching under an undergraduates

Dear student,

the department of quality, licensing and accreditation of Sumy National Agrarian University (hereinafter referred to as SNAU) kindly asks you to answer the following questions. Please read this questionnaire carefully and answer all questions. Your sincerity and frankness will ensure scientific reliability of conclusions and show us the ways to improve the teaching.

The obtained data will be statistically generalized.

We are sure that your thoughts and experience will be useful for us. Thank you in advance for your cooperation!

Academic course _____

Full name of the teacher _____

Your faculty _____

Study year _____

1. What proportion of classroom activities under this course have you attended?
☐ 75-100 %.
☐ 50-75 %.
☐ 25-50 %.
☐ Less than 25%.
2. At the very beginning the teacher carefully and clearly explained
☐ *what knowledge and competencies you will gain.*
☐ *the schedule of consultations.*
☐ *the assessment criteria.*
☐ *what your actions would be if you did not agree with the assessment*
☐ *the conditions for passing and retaking tests/exams.*
☐ *no information was given.*
3. Is there enough (time) hours allocated for finishing this course (achieving learning outcomes)?
☐ *There is way too much material, and it requires too much time to learn.*
☐ *The material is way too hard and requires too much time to learn.*
☐ *The amount of allotted time (hours) is just enough for finishing this course.*
☐ *There is too much allotted time for finishing this course, it can be reduced.*
4. The teacher honestly and transparently evaluated the students' knowledge: did the teacher adhere to the assessment criteria stated at the beginning of the course?
☐ *Yes.*
☐ *Rather yes than no.*
☐ *Rather no than yes.*
☐ *No.*
5. The teacher followed stated forms of control, the system of accumulating points is simple and accessible
☐ *Yes.*
☐ *Rather yes than no.*
☐ *Rather no than yes.*
☐ *No.*

6. The teacher started and completed lectures and practical classes on time, following the schedule

- ☐ *Yes.*
- ☐ *Rather yes than no.*
- ☐ *Rather no than yes.*
- ☐ *No.*

7. The teacher used active methods of teaching (discussions, role-playing, group works, individual and group presentations, etc.)?

- ☐ *Yes.*
- ☐ *Rather yes than no.*
- ☐ *Rather no than yes.*
- ☐ *No.*

8. Was the necessary educational literature (textbooks and manuals, guidelines, journals, standards, etc.) available to you (at free access, in the library, or on-line)?

- ☐ *Yes.*
- ☐ *Partially.*
- ☐ *No.*
- ☐ *I can't answer this question.*

9. Was the teacher available and open for communication?

- ☐ *Yes, anytime.*
- ☐ *Yes, following the schedule.*
- ☐ *No.*
- ☐ *There was no need for communication, I did not need it.*

10. Did the teacher clearly, easily and carefully provided the material, and was able to interest you with this material?

- ☐ *Yes.*
- ☐ *Rather yes than no.*
- ☐ *Rather no than yes.*
- ☐ *No.*

11. Was the teacher amiable and tactful?

- ☐ *Yes.*
- ☐ *Rather yes than no.*
- ☐ *Rather no than yes.*
- ☐ *No.*

12. What distance learning tools did the teacher use during the quarantine?

- ☐ *The Moodle platform.*
- ☐ *Hangouts (Google) Meet.*
- ☐ *Zoom.*
- ☐ *Viber.*
- ☐ *Telegram.*
- ☐ *Skype.*
- ☐ *Email address.*
- ☐ *Others.*

13. Were information resources available to access (the teacher provided links to some e-resources, video classes, slides, lecture notes, etc.)?

- ☐ *Yes.*
- ☐ *Rather yes than no.*

☐ *Rather no than yes.*

☐ *No.*

14. Would you like the elements of distance learning to be used in future?

☐ *Yes.*

☐ *Rather yes than no.*

☐ *Rather no than yes.*

☐ *No.*

15. Are you satisfied with the level of material and technical support (equipment of lecture rooms and laboratories: multimedia, computers, lab equipment, software, etc.)? Is there enough equipment to achieve the goals of the course?

☐ *Yes.*

☐ *Rather yes than no.*

☐ *Rather no than yes.*

☐ *No.*

Your comments, remarks and suggestions on improvement the quality of teaching

Thank you for filling in this questionnaire!