

**Ministry of Education and Science of Ukraine
Sumy National Agrarian University**

**Chair of philosophy and socio-humanities
Faculty of Food Technologies**

MODULE SYLLABUS

Historical and philosophical studies
(compulsory)

Implemented in the “Management” Academic Program

Field of knowledge 07 “Management and Administration”

Specialty 073 “Management”

at the (second (bachelor's) level in higher education)

Sumy-2021

Author:  (Perelomov A.Y.)

[illegible]

Approved by:

Guarantor of the Academic program

~~(signature)~~

(full name)

Dean of the faculty

where the program is being implemented

(signature)

Strochenko N.I.
(full name)

Syllabus review (attached) is provided by:

(full name)

(full name)

Representative of the Department of Education Quality assurance,
licensing and accreditation F. bar (A)

(signature)

(full name)

Registered in electronic data base

21.09.

2021

@SNAU, 2021

Syllabus review data:

| The academic year in which changes are made | The Academic program attachment number with changes description | Changes revised and approved | | |
|---|---|---|--------------------|-----------------------------------|
| | | Minutes No and date of the department meeting | Head of Department | Guarantor of the Academic program |
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1. MODULE OVERVIEW

| | | | | |
|-----|--|--|-------------------|---------------------|
| 1. | Title | Historical and philosophical studies | | |
| 2. | Faculty / Department | Faculty of Food technologies / Chair of philosophy and socio-humanities | | |
| 3. | Type (compulsory or optional) | Compulsory | | |
| 4. | Program(s) to which module is attached | Educational and professional program "Management" in the specialty 073 "Management" | | |
| 5. | Level of the National Qualifications Framework | The second (bachelor's) level of higher education | | |
| 6. | Semester and duration of module | Full-time 1st semester, 15th week | | |
| 7. | ECTS credits number | 5 (150 hours) | | |
| 8. | Total workload and time allotment | Directed study | | |
| | | Lectures | Practical/seminar | Self-directed study |
| | | | Laboratory | |
| | | | | |
| | autumn | 14 | 30 | 31 |
| | spring | 16 | 14 | 45 |
| 9. | Language of instruction | English | | |
| 10. | Module leader | Perelomov Anton Yuriyovych, assistant of the chair of philosophy and socio-humanities Hours of consultations - every Tuesday at 12.15, office 237 g | | |
| 11. | Module leader contact information | antonperelomov@gmail.com | | |
| 12. | Module description | <p>The historical section of the discipline (autumn semester) forms the basic knowledge of global history from the end of the XV century to this day. According to the problem-chronological principle, the main tendencies of human development in all major spheres (politics, economy, culture, sociosphere, etc.) are traced. Considerable attention is paid to the problems of globalization, the place and role of Ukraine in the modern world. The study of the discipline provides the formation of students' ability to master modern knowledge through a variety of sources of information; ability to analyze information, critical thinking; ability to both collective and individual forms of work; ability to summarize historical material and current information.</p> <p>The philosophical block of the discipline is designed to provide students with knowledge about the origin of philosophy, social conditions of its formation and spiritual sources, to form an understanding of the relationship "man - world" as a defining subject of philosophical understanding, to outline philosophical problems of the discipline. heuristic), critical, axiological, humanistic. Identify the main problem</p> | | |

| | | |
|----|--|--|
| | | of philosophy - Man as a universal and highest subject of philosophy, the meaning of human life and humanity. |
| 13 | Module aim | The purpose of the educational component: the formation of a system of knowledge about the holistic, global historical process, students learn the basic categories and patterns of history, methodological approaches to knowledge of the modern world, acquaintance with the diversity of historical process and its specifics in Ukraine; formation of understanding of the essence of philosophy as a science and a form of social consciousness in its historical development, the place and role of philosophy in the development of universal culture |
| 14 | Module Dependencies (prerequisites, co-requisites, incompatible modules) | There are no special conditions |
| 15 | The policy of academic integrity | <p>According to the Code of Academic Integrity of Sumy NAU, academic integrity is a set of principles, rules of conduct of participants in the educational process, aimed at forming an independent and responsible personality, able to solve problems in accordance with the educational level in accordance with law and public morality.</p> <p>Observance of academic integrity by applicants for higher education presupposes independent performance of educational tasks, tasks of current and final control, learning outcomes. It is expected that higher education students will adhere to the principles of academic integrity, aware of the consequences of its violation, as determined by the regulations of Sumy National Agrarian University, including the Code of Academic Integrity, Regulations on Prevention and Detection of Academic Plagiarism in Sumy NAU. https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/)</p> <p>For violation of academic integrity, applicants for higher education may be held liable for such academic liability, namely:</p> <ul style="list-style-type: none"> - academic fraud (using the phone when writing written works) will lead to re-submission of work; - write-off - from the first warning to the cancellation of work; - Plagiarism will lead to the cancellation of work |
| 16 | Link in Moodle | Part 1: https://cdn.snau.edu.ua/moodle/course/view.php?id=4120 Part 2: https://cdn.snau.edu.ua/moodle/enrol/index.php?id=1115 |

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

| EP study results | Program learning outcomes to be achieved by the EC (indicate the number according to the numbering given in the EP) | How assessed |
|------------------|---|--------------|
|------------------|---|--------------|

| | | | | | |
|---|--|--|---|--|--|
| After studying the educational component, the student is expected to be able to... » | PLO 1 Know your rights and responsibilities as a member of society, to realize the values of civil society, the rule of law, human rights and freedoms and citizen in Ukraine. | PLO 2 To maintain moral, cultural, scientific values and multiply the achievements of society, use different types and forms of motor activity to conduct a healthy lifestyle. | PLO 12 Evaluate the legal, social and economic consequences of the organization's functioning | PLO 15 Demonstrate the ability to act socially responsibly and publicly deliberately on the basis of ethical reasons (motives), respect for diversity and intercultural. | |
| MLO 1. Know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, social sphere. To show tolerance to manifestations of cultural, ethnic, religious, ideological diversity. | X | X | X | X | Report, discussion, survey, group work, discussion. Carrying out of a modular control and an attestation control |
| MLO 2. Analyze and compare the features of cultural and historical communities (civilizations). | X | X | X | | Preparation of multimedia presentations, essays, abstracts, multiple choice test |
| MLO 3. Orient in the global political process, understand the features of modern international relations, determine the place of Ukraine in a globalized world. | X | X | X | | Dispute, historical quiz, brain - ring, test of choice |
| MLO 4. Know the features of philosophy as an integrative type of knowledge, as a deep foundation of worldview | X | X | | | Report, discussion, survey, group work, discussion. Carrying out of modular control and attestation control |
| MLO 5. Know the main stages of development of philosophical thought; know the main stages of development of philosophical thought; features of the development of Ukrainian philosophy | | | X | X | Preparation of multimedia presentations, essays, reports |
| MLO 6. Theoretically comprehend social life, universal values. | X | | X | | Dispute, philosophical quiz, brain - ring, preparation of multimedia presentations, essays, reports |
| MLO 7. Know the features of globalization in the modern world. | | X | | X | Presentation of projects, round table discussion. |
| MLO 8. To defend one's own position; to express their thoughts, to formulate a conceptual vision of the main problems | X | | X | X | Discussion with elements of oral presentation of one's own position. |

3. MODULE INDICATIVE CONTENT

Autumn semester

| Topics | Distribution of hours | | | | Learning resources |
|--|-----------------------|------------|------|---------------------|--------------------------------------|
| | Directed study | | | Self-directed study | |
| | Lectures | Practicals | Labs | | |
| Autumn semester | | | | | |
| | | | | | 1, 2, 3 |
| Topic 1. Theoretical and methodological foundations of the course "Historical and Philosophical Studies". Scientific and technological progress in human history. Plan 1. Subject, tasks and methods of studying the course "Historical and Philosophical Studies". 2. Class, civilizational and humanistic approaches to the study of history. 3. Technological levels, scientific and industrial revolution. 4. The main trends in the development of modern technological space | 2 | 2 | | 3 | 1, 2, 3, 4, 13,18, 21, 27, 31, 34,35 |
| Topic 2. Religion and culture. History and modernity. Plan 1. Typology of religions. Cycles in the history of religion. 2. World religions 3. Sources of culture of the modern world. 4. Modernism and postmodernism as stages in the development of culture. 5. The main trends of religious life today 6. Features of the religious situation in Ukraine 7. Sources of culture of the modern world 8. Mass culture and its role in modern society | 2 | 4 | | 3 | 1, 2, 3, 9, 18, 24, 25, 29 |
| Topic 3. Politics and ideology. Wars in human history. Plan 1. Politics as a sphere of social activity. Democracy and authoritarianism. 2. Basic political ideologies. 3. Totalitarianism as a political phenomenon of the twentieth century. 4. Political ideologies of today. 5. Democracy: origins, formation, development. 6. Causes of wars and military conflicts. 7. Typology of wars: a) world wars; b) local; c) civil wars 8. The Cold War and its consequences 9. Military conflicts of today 10. Information and hybrid wars. 11. Terrorism as a new form of war. | 2 | 6 | | 3 | 1, 2, 3, 4, 15, 19, 22, 23, 27 |

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|---|---|---|--|----|---|
| 12. Military aggression of the Russian Federation against Ukraine. Occupation of Crimea. | | | | | |
| Topic 4. Socio-economic development of the world: history and modernity Plan 1. Historical stages of economic development 2. Economic transformations in Eastern and Central Europe in the late twentieth century. - at the beginning of the XXI century. 3. The main trends in economic processes in the modern world 4. The social sphere as an element of society and the state 5. The main trends in the development of the social sphere 6. Historical types of social transformations 7. History of the gender issue | | 4 | | 10 | 1, 2, 3, 5, 6, 7, 13 |
| Topic 5. Historical development of the West. Plan 1. Factors of formation and basic values of the Western world. 2. The reasons for the rise of Europe on the world stage. 3. The role of the United States in the Western world. 4. Features of the Latin American world 5. Countries of tropical Africa: history and modernity. | 2 | 4 | | 3 | 1, 2, 3, 5, 7, 12, 13, 16, 30, 32 |
| Topic 6. Historical development of the East. Plan 1. Factors in the formation of the Eastern world. 2. The main values of the Eastern world. 3. Development of relations between West and East. 4. The growing role of the Eastern world on the world stage. | 2 | 2 | | 3 | 1, 2, 3, 5, 9, 13, 16, 17, 18, 30, 33 |
| Topic 7. International relations: the history of transformations. Plan 1. The main stages of international relations. 2. The transition from a bipolar to a multipolar world. 3. The process of decolonization and its consequences. 4. Features of the modern world order. 5. European integration: main stages and prospects | 2 | 4 | | 3 | 1,2,3,5, 8, 10, 13, 14, 15, 23, 26 28, 34 |

| | | | | | |
|--|-----------|-----------|--|-----------|-------------------------------|
| 6. The essence and main manifestations of globalization 7. The impact of globalization on the development of peoples and nations 8. Anti-globalism: basic ideas and directions. | | | | | |
| Topic 8. Ukraine and the world. Plan 1. Stages of Ukrainian statehood. 2. Ukraine's place in the Western world. 3. Prospects for Ukraine's development in a globalized world. 4. Ukraine's contribution to the development of world science and culture 5. Features of the political situation in Ukraine. 6. Status and prospects of realization of national interests of Ukraine 7. Ethnic and religious situation in Ukraine at the present stage | 2 | 4 | | 3 | 1, 2, 3, 4, 23, 27, 31, 34 |
| Total | 14 | 30 | | 31 | |
| Spring semester | | | | | |
| Topic 1. The essence of philosophy and its role in society Plan The origin of the word "philosophy". Philosophy and life. Social conditions for the formation of philosophy. Spiritual sources of philosophy. The relationship "man - the world" as a defining subject of philosophical thinking. Philosophical problems and disciplines. Specific features of philosophical knowledge: generality (universality), essence, worldview, universal theoretical reflection. | 2 | 2 | | 5 | 1, 2, 3, 4, 5, 13, 21, 23, 41 |
| Topic 2. The problem of man in philosophy Plan Man is a universal and highest subject of philosophy. The problem of human origin. Religious model of human appearance. Evolutionary (scientific) concept of human origin. The role of labor and language in human development. Philosophical problem of the relationship between the soul and the human body. Phenomena of corporeality and spirituality. The ratio of biological, | 2 | 2 | | 5 | 1, 5, 6, 7, 30, 31, 38 |

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|---|---|---|--|---|-------------------------------|
| social and spiritual in man. Man as "active integrity". Specifics of human activity. Needs. Interests. Man, individual, personality. | | | | | |
| Topic 3. World historical and philosophical process Plan Ancient philosophy. Medieval philosophy. Western European philosophy of the New Age. German classical philosophy. Modern world philosophy. | 2 | 2 | | 5 | 5, 12, 18, 20, 25, 26, 33, 36 |
| Topic 4. Philosophy of cognition (epistemology) Plan 1. Theory of cognition (epistemology) as a field of philosophical knowledge, its subject and main categories. 2. Epistemology in the philosophy of Hegel and the philosophy of Marxism. 3. Basic principles of modern scientific epistemology (objectivity, cognition, active creative reflection, unity of theory and practice, historicism, etc.). 4. Cognition as a complex and contradictory process of reflection Sensory level of cognition, its forms and features. Rational level of cognition and its forms. The unity of sensory and rational levels of cognition. Sensualism, rationalism. Indirect (rational) and direct (irrational) cognition. Intuition. Imagination. Understanding. Explanation. 5. The problem of truth (truth is objective and subjective, absolute and relative), Truth is a process. Truth is falsehood. Truth and probability, probability. Truth is monologue (scientific) and polyphonic (philosophical). Truth, evaluation, value. Knowledge and wisdom. Levels of knowledge: faith, disgust, discursive knowledge, "Sophia" knowledge (wisdom). Criteria of truth. 6. Cognition and practice. The concept of "practice". Forms and levels of practical activity. The humanistic content of practice and its functions. | 2 | 2 | | 5 | 1, 5, 6, 10, 14, 23, 34, 42 |

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|--|---|---|--|----|---|
| Topic 5. Philosophical understanding of the world Plan 1. The content of the category of being. Basic forms of being. 2. The problem of substance. Formation of the scientific and philosophical concept of matter. Modern science of the structure and properties of matter 3. The concept of movement. Basic forms of movement, their ratio, qualitative specificity and interrelation. 4. Space and time as forms of matter. The specifics of space and time in various forms of motion of matter. | 2 | 2 | | 5 | 1, 2, 5, 6, 14, 21, 30 |
| Topic 6. Society as an object of philosophical understanding Plan 1. Philosophy of society. The concept of "society" in the philosophical tradition. Basic approaches to understanding society. Naturalistic, sociopsychological concepts of society. Theories of social (M. Weber, T. Parsons) and objective action (K. Marx). Society as a self-organizing and self-developing system. 2. Natural conditions of social life. Geographical environment and its role in society. Historical types of nature management. Geographical determinism and modern geopolitics. Agricultural production is a leading factor in nature management 3. The essence and structure of social relations. Spheres of society. | 2 | 2 | | 5 | 1, 7, 9, 26, 27, 29, 57 |
| Topic 7. Social structure of society Plan 1. The subject of social action. The concept of social structure of society. Social group and its types. 2. Historical forms of community of people: race, tribe, nationality. Family, its functions and Historical types. 3. Nation, its origin and essence. The spiritual nature of the nation. Nation, ethnicity. National character, national spirit, national idea. National mentality. The problem of national and universal (nationalism, internationalism, cosmopolitanism). Nation and national language. | 2 | - | | 10 | 1, 2, 5, 6, 7, 14, 21, 32, 38, 44, 52, 53 |

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| Topic 8. Philosophy of science and culture, strategy of the future Plan 1. Philosophy of culture. The essence and structure of the spiritual life of society. 2. The concept of culture and its essential principles. Historicity of culture. The main features and properties of culture. The symbolic nature of culture. 3. Culture and civilization. Circular and linear concepts of development of civilizations. Pluralism of modern cultures and civilizations. 4. Human-dimensional essence of culture. Internal culture and culture of communication. Dialogue nature of culture. General significance and elitism of culture. Subculture. Culture as a value attitude of man to the world. 5. Aesthetic values of man. Beauty as a universal value. Work as a value. Ethical principle in man. Ethics of good as a universal value. The problem of the ideal, the ideal and utopia. 6. Freedom and responsibility as values of the modern era. The harmony of higher values - goodness, truth and beauty - as the ideal of human existence. 7. Dialectics of national and universal in culture. 8. History of Ukrainian culture and its features. Problems of modern national revival | 2 | 2 | | 5 | 6, 7, 14, 27,30, 42, 48 |
| Total | 16 | 14 | | 45 | |
| Overall | 30 | 44 | | 76 | |

4. TEACHING AND LEARNING METHODS

| MLO | Teaching methods (work to be carried out by the teacher during classes, consultations) | Hours | Teaching methods (what types of educational activities the student must perform individually) | Hours |
|---|---|-------|---|-------|
| Autumn semester | | | | |
| MLO 1. Know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, social sphere. To show tolerance to manifestations of cultural, | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; | 22 | - preparation of materials for reports, discussions, debates; - preparation for the survey, testing (multiple choice test) | 11 |

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|--|---|----|--|----|
| ethnic, religious, ideological diversity. | - conducting a survey, testing (multiple choice test) | | | |
| MLO 2. Analyze and compare the features of cultural and historical communities (civilizations). | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; - conducting a survey, testing (multiple choice test) - consultations; - checking multimedia presentations, essays, abstracts; | 10 | - preparation of materials for the report; abstracts - essay preparation - preparation for the survey, testing (multiple choice test) | 10 |
| MLO 3. Orient in the global political process, understand the features of modern international relations, determine the place of Ukraine in a globalized world. | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; - conducting a survey; - organization of debates, preparation of historical quizzes, brain-rings | 12 | - preparation of materials for the report; - preparation for the historical quiz, intellectual game "brain-ring" - preparation for the survey, testing (multiple choice test) | 10 |
| Spring semester | | | | |
| MLO 4. Know the features of philosophy as an integrative type of knowledge, as a deep foundation of worldview | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; - conducting a survey, testing (multiple choice test) | 10 | - preparation of materials for reports, discussions, debates; - preparation for the survey, testing (multiple choice test) | 10 |
| MLO 5. Know the main stages of development of philosophical thought; know the main stages of development of philosophical thought; features of the development of Ukrainian philosophy | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; - conducting a survey, testing (multiple choice test) - consultations; - checking multimedia presentations, essays, abstracts; | 6 | - preparation of materials for the report; abstracts - essay preparation - preparation for the survey, testing (multiple choice test) | 10 |
| MLO 6. Theoretically comprehend social life, universal values. | - conducting lectures with multimedia presentations on each of the topics; - moderation of the discussion based on the results of the reports; - conducting a survey; - organization of debates, preparation of philosophical quizzes, brain-rings | 5 | - preparation of materials for the report; - preparation for a philosophical quiz, intellectual game "brain-ring" - preparation for the survey, testing (multiple choice test) | 10 |

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|--|--|----|---|----|
| MLO 7. Know the features of globalization in the modern world. | - moderation of the discussion based on the results of the reports; - conducting a survey, testing (multiple choice test) - consultations; | 5 | - preparation for the survey, testing (multiple choice test) | 10 |
| MLO 8. To defend one's own position; to express their thoughts, to formulate a conceptual vision of the main problems | - conducting lectures with multimedia presentations on each of the topics; | 4 | - preparation of materials for reports, discussions, debates; | 5 |
| Overall | | 74 | | 76 |

5. ASSESSMENT

5.1. Summative assessment

5.1.1. Intended learning outcomes methods:

| No | Summative assessment methods | Grades | Deadline |
|------------------------|--|-----------------|------------------------------------|
| Spring semester | | | |
| 1. | Module 1 - multiple choice test | 20 points / 20% | For 6 weeks |
| 2. | Module 2 - multiple choice test | 20 points / 20% | For 12 weeks |
| 3. | Intermediate certification is a multiple choice test | 15 points / 15% | For 7 weeks |
| 4. | Independent work - performance of an individual task | 15 points / 15% | For 13 weeks |
| 5. | Exam - the task of the ticket | 30 points / 30% | According to the approved schedule |

5.1.2. Grading criteria

| Summative assessment method | Unsatisfactory | Satisfactory | Good | Excellent |
|--|----------------------------------|---|---|---|
| | <12 points | 12 - 14 points | 15 - 17 points | 18 - 20 points |
| Module 1 - multiple choice test | Less than 60% of correct answers | 60% - 74% correct answers | 75% - 89% correct answers | 90-100% correct answers |
| Module 2 - multiple choice test | <12 points | 12 - 14 points | 15 - 17 points | 18 - 20 points |
| | Less than 60% of correct answers | 60% - 74% correct answers | 75% - 89% correct answers | 90-100% correct answers |
| Intermediate certification is a multiple choice test | <9 points | 9 - 10 points | 11- 13 points | 14 - 15 points |
| | Less than 60% of correct answers | 60% - 74% correct answers | 75% - 89% correct answers | 90-100% correct answers |
| Independent work - performance of an individual task | <9 points | 9 - 10 points | 11- 13 points | 14 - 15 points |
| | Task requirements not met | The topic is not fully disclosed, the structure of the work is not sustained or some of its components are missing. | All the requirements of the task are met, but the topic is not sufficiently covered, there are grammatical and editorial errors | All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered |
| | <18 points | 18 - 22 points | 23 - 26 points | 27 - 30 points |

| | | | | |
|-------------------------------|---------------------------|---|--|---|
| Exam - the task of the ticket | Task requirements not met | The answer is from 60% to 74% of the task | Tasks are completed from 75% to 89%, some tasks are incomplete | The task is performed in full in compliance with the requirements |
|-------------------------------|---------------------------|---|--|---|

5.1. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

| No | Formative Assessment elements | Date |
|------------------------|---|-----------------------|
| Spring semester | | |
| 1 | Oral interview after studying each topic is OK | weekly |
| 2 | Oral feedback from the teacher to a written survey of current control | During 6 and 14 weeks |
| 3 | Oral feedback from teacher and students regarding fulfillment of an individual task | For 13 weeks |
| 4 | Monitoring of student activity (teacher's assessment, student's self-assessment) | monthly |

Self-assessment can be used both an element of formative and summative assessment.

5.3. Grading scale (final) - generally accepted for the university:

| The sum of points for all types of educational activities | ECTS assessment | Score on a national scale (for the exam) |
|---|-----------------|--|
| 90 - 100 | A | Excellent |
| 82-89 | B | Good |
| 75-81 | C | |
| 69-74 | D | |
| 60-68 | E | Satisfactorily |
| 35-59 | FX | Unsatisfactory with the possibility of reassembly |
| 1-34 | F | Unsatisfactory with mandatory re-study of the discipline |

6. LEARNING RESOURCES

6.1. Key resources

1. 1. Goncharenko A.V., Kuzmenko N.M., Mikhailichenko M.A., Rozhkova L.I. Historical and philosophical studies. Part I. Summary of lectures for 1st year full-time and part-time students of all specialties. Sumy, 2020. 40 p.
2. 2. Goncharenko A.V., Kuzmenko N.M., Mikhailichenko M.A., Rozhkova L.I. Historically - philosophical studies. Part I: Educational and methodical manual for seminars of 1st year full-time and part-time students of all specialties / Sumy: Sumy National Agrarian University, 2020. 38 p.
3. 3. Goncharenko A.V., Kuzmenko N.M., Mikhailichenko M.A., Rozhkova L.I. Historical and philosophical studies. Part I. Educational and methodical manual for the organization of independent work of 1st year full-time and part-time students of all specialties. Sumy, 2020. 133 p.

6.2 Main sources

4. 4. Borisova O.V. Foreign policy of Ukraine: history and modernity: a course of lectures. Kyiv: Condor, 2017. 342 p.
5. 5. History of the modern world: socio-political history of the XV - early XXI centuries: a textbook. [Yu.A. Gorban, B.I. Bilyk, LV Dyachuk and others]. K., 2012. 438 p. URL: https://www.academia.edu/9411473/History_of_the_modern_world_social_political_history_XV_beginning_XXI_century_Horban_Yu_A?auto=download
6. 6. Kozlova, A.I. Economic History: textbook. way. K. : DP "Vid. House "Staff", 2009. 342 p. URL: http://maup.com.ua/assets/files/lib/book/p10_03.pdf
7. 7. Korinenko, P.S. Recent history of Europe and America (1918-1945): textbook. Ternopil: Aston, 2002. 296 p.
8. 8. Lisovsky, PM International relations: mentality, geopolitics, globalization: a textbook. Kyiv: Condor, 2017. 156 p.
9. 9. Lubsy VI Religious Studies: a textbook. 3rd ed., Stereotyped. K. : Akademvidav, 2011. 464 s.
10. 10. Martinenko A.K., Martinenko BA International relations 1945-1975: a textbook. Kyiv: Lira-K Publishing House, 2020. 366 p.
11. Mikhailichenko A.B. History of Science and Technology: A Textbook. Sumy: Sumy State Pedagogical University, 2013. 346 p. URL: http://shron1.chtyvo.org.ua/Mykhailichenko_Oleh/Istoriia_nauky_i_tekhniky.pdf
12. Mitsik L.M., Kuzmenko Yu.V. Recent history of Europe and America (1918-2007): textbook. manual. Kyiv: Akademvydav, 2008. 544 p.
13. Orlova T.V. History of the modern world (XV-XXI centuries): textbook. K.: Vikar, 2008. 552 c.
14. Turchin Ya. B., Demchishak RB, Plazova TI History of international relations (from the ancient world to the beginning of the XX century): a textbook. Lviv: Lviv Polytechnic Publishing House, 2013. 140 p.
15. Turchin Ya. B. History of International Relations (1914-2015): textbook. Lviv: Lviv Polytechnic Publishing House, 2016. 140 p.
16. Orlova T.V. Modern political history of the world. 2nd ed., Ext. and reworked. Nizhyn, 2017. 944 p. URL: <https://ivinas.gov.ua/publikatsiji/suchasna-politychna-istoriia-krain-svitu-2e-vyd-dop-i-pererobl-tvorlova-k-nizhyn-vydavets-pp-lysenko-mm-2017-944-s.html>
17. Orlova T.V. Modern political history of the world. 2nd ed., Ext. and reworked. Nizhyn, 2017. 944 p.
18. Tsvetkov O.P. Culture and religion: a textbook. K. : Akademvidav, 2011. 192 p.

6.3. Other sources

19. Badakh Y. Causes and classification of military conflicts. Military history. 2003. №3-4. URL: http://warhistory.ukrlife.org/3_4_03_5.htm
20. Bobrova, A. The main forms of modern political violence. K .: "The world of success", "Yurinkom Inter", 2005. 141 p.
21. Buravchenko R.V. Political regime of modern Ukraine: prospects for evolution. Gilea: scientific bulletin. 2016. Vip. 109. -C. 352-356. URL: http://nbuv.gov.ua/UJRN/gileya_2016_109_92
22. Burakov Y.V. Theoretical aspects of the classification of local wars and armed conflicts of today. Military-scientific bulletin. 2016. Vip. 25. pp. 214-232. URL: http://nbuv.gov.ua/UJRN/vnv_2016_25_18
23. Howard M. The war in European history. K .: Megatayp, 2000. 166 p.
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Part II (spring semester)

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Modul syllabus review _____

Developed by the teacher of the chair of philosophy and socio-humanities Perelomov A.Y.

| Parameter by which the work program (syllabus) of the educational component is evaluated by the guarantor or a member of the project team | So | No | Comment |
|--|-----------|-----------|----------------|
| Learning outcomes by educational component (MLOs) correspond to the EK | | | |
| Learning outcomes by educational component (MLOs) correspond to the provided PLOs (for compulsory) | | | |
| Learning outcomes in the educational component provide an opportunity to measure and assess the level of their achievement | | | |

Member of the project group EP _____

(signature) (name) (Full name)

| The parameter by which the working program (syllabus) of the educational component is evaluated by the teacher of the relevant department | So | No | Comment |
|---|-----------|-----------|----------------|
| General information about the educational component is sufficient | | | |
| Learning outcomes by educational component (MLOs) correspond to the PLOs | | | |
| Learning outcomes by educational component (MLOs) provide an opportunity to measure and assess the level of their achievement | | | |
| Learning outcomes (MLOs) relate to the competencies of students, not the content of the discipline (contain knowledge, skills, abilities, not topics of the curriculum of the discipline) | | | |
| The content of the EK is formed in accordance with the structural and logical scheme | | | |
| Learning activity (teaching and learning methods) allows students to achieve expected learning outcomes (MLOs) | | | |
| The educational component involves learning through research that is appropriate and sufficient for the appropriate level of higher education | | | |
| The assessment strategy within the educational component is in line with the policy of the University / faculty | | | |
| The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component | | | |
| The workload of students is adequate to the volume of the educational component | | | |
| Recommended learning resources are sufficient to achieve learning outcomes (MLOs) | | | |
| The literature is relevant | | | |
| The list of training resources contains the necessary software products to achieve MLOs | | | |

Reviewer (lecturer of the department) _____
(name) (position, name) (signature)