# Ministry of Education and Science of Ukraine Sumy National Agrarian University Faculty of Economics and Management Department of Management named after Professor L.I. Mikhailova

# Work program (syllabus) of the educational component Registration of intellectual property rights (mandatory)

Implemented within the framework of the educational and scientific program Food Technologies

in specialty 181 "Food Technology"

Qualification: Doctor of Philosophy

third (educational and scientific) higher education level

Reviewed, approved and ratified on	minutes of June 10, 2023 No. 14
meeting of the Department of Management named after Professor L.I. Mikhailova	Head of the Department Alvina OREKHOVA
ed:	
	nal program (VVICENA) Oksana MELNYK
antor of the education	nal program (VVICEN) Oksana MELNYK  the educational program Nataliia BOLHOVA
n of the faculty where plemented	Postgraduate and Doctoral Studies,
rantor of the education of the faculty where aplemented	Postgraduate and Doctoral Studies,

2023.

# Information on reviewing the work program (syllabus):

Academic year	Number of the	Changes reviewed and approved				
in which changes are made	appendix to the work program with a description of the changes	Date and number of the minutes of the department meeting	Head of the Department	Educational program guarantor		

#### 1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

1.	Name OK	Registration of int	ellectual prope	rty rights				
2.	Faculty/department		Faculty of Economics and Management/ Department of Management					
	J 1	named after Professor L.I. Mikhailova						
3.	Status OK	Mandatory						
4.	Program/Specialty	Educational and so	cientific progra	m "Food Techno	ologies".			
	(programs)	The third education						
	u 0 /	Higher education	degree: Doctor	of Philosophy.				
		Area of knowledg			ogy".			
		Specialty: 181 "Fo	ood Technology	<b>/".</b>				
5.	NQF level	8						
6.	Semester and	Full-time/Part-tim	e					
	duration of study	2, 1 - 9 weeks						
7.	Number of ECTS	3						
	credits							
8.	Total hours and their	Conta	act work (classe	es)	Independent work			
	distribution		daytime					
		Lectures	Practical/se	Laboratory				
			minar	-				
		18	18	-	54			
9.	Language of	Ukrainian						
	instruction							
10.	Teacher/Educational	Turchina Svitlan	a Hryhorivna,	Candidate of	Economic Sciences,			
	Component				the Department of			
1.1	Coordinator	Management nam	ed after Profess	sor L.I. Mykhayl	ova			
11.	Contact information	Consultation hor		Tuesday at	12:15, room 303e;			
10	C 1.1 ''	styrchina68@gma	il.com		1 1 C 4 1 4			
12.	General description of the educational	students regardin	ng and systema	alizing the know	rledge of postgraduate intellectual property;			
	component				rty, its distinguishing			
	component				inciples of the process			
		of managing intellectual property objects; economic evaluation of the results of scientific research andacquiring practical skillsskills in						
					of food technology.			
13.	Purpose of the	Formation of the r	necessary theore	etical knowledge	e and practical skills in			
	educational				complex problems in			
	component	professional and	research acti	vities regarding	g the registration of			
					practical skills to solve			
					uable tool for carrying			
		out research and to						
14.	Prerequisites for	1. The educational	component is	based on the st	tudy of OK: scientific			
	studying OK,	project manageme	ent.					
	connection with	2. The educational component is the basis for studying OK: organizing						
	other educational	the preparation of scientific publications and writing dissertations,						
	components of OP		modeling and planning a scientific experiment.					
15.	Academic Integrity				ation students may be			
	Policy				onsibilities, namely:			
				while writing wri	itten papers) will result			
		in resubmission of		_				
		- cheating - from the first warning to the cancellation of work;						
		– Plagiarism will	result in the car	ncellation of the	work.			

# 2. LEARNING OUTCOMES BY EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP WITH PROGRAM LEARNING OUTCOMES

Learning outcomes for OK: After studying the educational component, the student is expected to be able to	Program learning outcomes that the OC aims to achieve (indicate the number according to the numbering given in the OP) PLO1 PLO12		How is RLO assessed?  How is RLO assessed?
DLO 1.Know the fundamental principles of intellectual property; characteristics of copyright and related rights, liability for their violation; procedure for legal protection of modern digital technologies in the field of marketing.	X	TEOIZ	Multiple choice test
DLO 2. Demonstrate work with patent databases and various types of patent information search. Be able to describe an invention (utility model), industrial design; demonstrate skills in drawing up a formula for an invention (utility model), an application for state registration of copyright objects, industrial property, and drawing up a rationalization proposal. Correctly refer to sources of information when borrowing ideas, statements, and information.	X	X	Individual calculation and analytical task
DLO 3. Possess the skills to develop a project idea; present, discuss, and defend one's own views orally and in writing before a professional and non-professional audience, and formalize the results of scientific research.	х		Reports with presentations
DLO 4. Analyze and make management decisions regarding the economic efficiency of intellectual property objects. Carry out the procedure for registering rights to intellectual property objects.		x	Individual task
DLO 5. Solve complex specialized tasks and practical issues related to the commercialization of intellectual property objects in the industry.		X	Solving situational problems

**PLO1**To freely present and discuss research results, scientific and applied problems in the field of food technology with specialists and non-specialists in the state and foreign languages, to competently reflect research results in scientific publications while adhering to the principles of professional ethics and academic integrity.

**PLO7**Critically analyze the results of one's own research in the field of food technology and the results of other researchers in the context of the entire complex of modern knowledge on the problem under study, and ensure the protection of intellectual property rights.

#### 3. CONTENT OF THE EDUCATIONAL COMPONENT (COURSE PROGRAM)

Topic.	Distribution within the overall time	
_	budget	

List of issues to be addressed within the topic	Cla	assroom v	vork	Independent work	Recommended reading <sup>1</sup>
	L	PC	LC		
Topic 1. Acquisition and registration of rights to inventions and utility models under the Law of Ukraine "On the Protection of Rights to Inventions and Utility Models"  1. Objects of invention under the Law of Ukraine "On the Protection of Rights to Inventions and Utility Models".  2. Inventive and search work during the creation of an invention.  3. Legal and organizational foundations of patenting an invention.  4.Registration and issuance of a patent.	2	2	-	6	Main sources:1;3 Other sources:1;2;3 Methodological support:1;2;3
Topic 2. Acquisition and registration of rights to industrial designs under the Law of Ukraine "On the Protection of Rights to Industrial Designs"  1. Industrial design objects under the Law of Ukraine "On the Protection of Rights to Industrial Designs".  2. Conditions for granting legal protection to an industrial design.  3. Rules for drafting and submitting an application for an industrial design.  4. Rules for considering an application for an industrial design.	2	2	-	6	Main sources:1;3 Other sources:1;3;4 Methodological support:1;2;3
Topic 3. Acquisition and registration of rights to trademarks for goods and services under the Law of Ukraine "On the Protection of Rights to Trademarks for Goods and Services"  1. Law of Ukraine "On the Protection of Rights to Trademarks for Goods and Services".  2. Types of commercial designations as objects of intellectual property rights.	2	2	-	6	Main sources:1;2;3 Other sources:2;3;4 Methodological support: 2;3

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<sup>&</sup>lt;sup>1</sup>Specific source from the main or additionally recommended literature

3. Conditions for granting legal protection of a mark for goods and services.					
Topic 4. Acquisition and registration of rights to indicate the origin of goods under the Law of Ukraine "On the Protection of Rights to the Indication of the Origin of Goods"  1. Structure of the Law of Ukraine "On the Protection of Rights to Indication of Origin of Goods".  2. Conditions for granting legal protection to indications of origin of goods.  3. Rules for drafting, submitting and conducting an examination of an application for registration of a qualified indication of origin of goods and/or the right to use a registered qualified indication of origin of goods.	2	2	-	6	Main sources:2;3 Other sources:1;2;3;4 Methodological support:1;2;3
Topic 5. Registration of copyright and related rights  1. Objects of copyright under the Law of Ukraine "On Copyright and Related Rights".  2. State registration of copyright and related rights.  3. Types of copyright registrations.  4. The essence and characteristics of related law.	2	2	-	6	Main sources:1;2;3 Other sources:2;3;4 Methodological support:1;2;3
Topic 6. Acquisition of rights to IC topography under the Law of Ukraine "On the Protection of Rights to the Topography of Integrated Circuits"  1. Conditions for granting legal protection of IC topography under the Law of Ukraine "On Protection of Rights to Topography of Integrated Circuits".  2. The right to register the topography of the IC.  3. Regulations on the State Register of Ukraine of Integrated Circuit Topographies. Payment of fees for actions related to the	2	2	-	6	Main sources:1;3 Other sources:1;2;3;4 Methodological support: 2;3

acquisition of rights to IC					
topographies.					
Topic 7. Registration of rights to plant varieties under the Law of Ukraine "On the Protection of Rights to Plant Varieties"  1. Conditions for acquiring plant variety rights.  2. Rules for submitting an application for registration of a certain type of plant variety as a typical object of intellectual property rights.  3. Rules for conducting qualification examination of plant varieties.  4. Procedure for paying fees for actions related to the protection of		2	-	6	Main sources:1;2;3 Other sources:1;2;4 Methodological support:1;2;3
rights to plant varieties as objects of					
intellectual property rights.					
Topic 8. Features of intellectual property in the digital society. Legal protection of modern digital technologies  1. Digital society. General concepts of the digital economy and the main directions of its transformation.  2. Data technologies.  Manufacturing technologies.  3. Main directions of digitalization of the Ukrainian economy.		2	-	6	Main sources:2;3 Other sources:1;2;3;4 Methodological support: 2;3
Topic 9. Basic provisions of patent	2	2	-	6	Main sources:1;2;3
legislation of foreign countries  1. Legal protection of inventions					Other sources:1;2;4 Methodological
of foreign countries					support:1;2;3
2. Legal regulation of					5upport. 1,2,3
trademarks in foreign countries					

# 4. TEACHING AND LEARNING METHODS

DLO	Teaching methods (work that will be carried out by the teacher during classroom lessons, consultations)	Teaching methods  (what types of educational activities should a postgraduate student perform independently)
DLO 1. Know the fundamental principles of intellectual property; characteristics of copyright and related rights, liability for		Ready knowledge method

their violation; procedure for legal protection of modern digital technologies	Visual methods: demonstration	Method of forming skills and abilities
in the field of marketing.	Practical methods: practical work, individual computational and analytical tasks	Research method
	Tutoring method	Methods of testing and assessing knowledge, skills and abilities
DLO 2.Demonstrate work with patent databases and various types of patent information search. Be able to describe an	Verbal methods: lecture, explanation, educational discussion	Ready knowledge method
invention (utility model), industrial design; demonstrate skills in drawing up a formula for an invention (utility model), an application for state registration of copyright objects, industrial property, and drawing up a rationalization proposal. Correctly refer to sources of information when borrowing ideas, statements, and information.	Visual methods: demonstration	Method of forming skills and abilities
	Practical methods: practical work, individual computational and analytical tasks	Research method
	Tutoring method	Methods of testing and assessing knowledge, skills and abilities
DLO 3. Possess the skills to develop a project idea; present, discuss, and defend one's own views orally and in writing	Verbal methods: lecture, explanation, educational discussion	Ready knowledge method
before a professional and non- professional audience, and formalize the	Visual methods: demonstration	Method of forming skills and abilities
results of scientific research.	Practical methods: practical work, individual computational and analytical tasks	Research method
	Tutoring method	Methods of testing and assessing knowledge, skills and abilities
DLO 4. Analyze and make management decisions regarding the economic efficiency of intellectual property objects.	Verbal methods: lecture, explanation, educational discussion	Ready knowledge method
Carry out the procedure for registering rights to intellectual property objects.	Visual methods: demonstration	Method of forming skills and abilities
	Practical methods: practical work, individual computational and analytical tasks	Research method
	Tutoring method	Methods of testing and assessing knowledge, skills and abilities
DLO 5. Solve complex specialized tasks and practical issues related to the	Verbal methods: lecture, explanation, educational discussion	Ready knowledge method

commercialization c	f intellectual	Visual	methods:	Method of forming skills
property objects in the ir	dustry.	demonstration		and abilities
		Practical method	ds: practical	Research method
		work,	individual	
		computational as	nd analytical	
		tasks		
		Tutoring method	1	Methods of testing and
		_		assessing knowledge,
				skills and abilities

#### 5. EVALUATION BY EDUCATIONAL COMPONENT

# **5.1.Diagnostic assessment (indicated as needed)**

#### 5.2. Summative assessment

# 5.2.1. To assess the expected learning outcomes, there are

N o.	Summative assessment methods	Points / Weight in the overall score	Date of compilation
1.	Multiple choice test (by topic)	10 points / 10%	By the end of week 3
2.	Execution of an individual task (calculation of royalties and lump sum payments - by option)	25 points / 25%	By the end of week 4
3.	Analytical review with presentation (of individual regulatory documents)	25 points / 25%	By the end of week 7
4.	Multiple choice test (by topic)	10 points / 10%	By the end of week 8
5.	Completion of an individual task (preparation and presentation of an application for submission to UKRNOIVI) for obtaining a copyright certificate)	30 points /30%	By the end of week 9

#### 5.2.2. Evaluation criteria

Component	Unsatisfactori ly	Satisfactorily	Good Perfectly	
	<5 points	5-6 points	7-8 points	9-10 points
Test plural choice (by topics)	Less than 60% correct answers	60% - 74% correct answers	75% - 89% correct answers	90-100% correct answers
	<11 points	11-15 points	16-21 points	22-25 points
Execution of an	Little	The problem is	Demonstrated	The problem is
individual task	awareness of	mostly described	understanding,	sufficiently deeply
(calculation of	the problem, a	(without analysis),	depth and/or	and/or in detail
royalties and lump	brief	the main points	detail of the	disclosed, different
sum payments - by	description is	are not sufficiently	problem; main	views on the problem
option)	provided.	substantiated, the	problem aspects	are analyzed; all
		argumentation is	are well-founded,	main points are

	Does not demonstrate independent thinking on the chosen topic.	not sufficiently consistent, the presentation is absent or superficial. Only literature recommended by the teacher is reviewed.	arguments are consistent; different points of view are explored, presentation is meaningful, consistent. Literature reviewed is only recommended by the teacher.	stated, the arguments are consistent and weighty; different points of view are analyzed, and one's own suggestions are given.
Analytical review with presentation (of individual regulatory documents)	<11 points  Task requirements not met	11-15 points  Most requirements are met, but individual components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	16-21 points All task requirements met	All task requirements have been met, creativity and thoughtfulness have been demonstrated, and an original solution to the problem has been proposed.
Multiple choice test (by topics)	<5 points  Less than 60%  correct  answers	5-6 points 60% - 74% correct answers	7-8 points 75% - 89% correct answers	9-10 points 90-100% correct answers
Completion of an individual task (preparation and presentation of an application for submission to UKRNOIVI for obtaining a copyright certificate)	<18 points  Little awareness of the problem, a brief description is provided. Does not demonstrate independent thinking on the chosen topic.	18-22 points The problem is mostly described (without analysis), the main points are not sufficiently substantiated, the argumentation is not sufficiently consistent, the presentation is absent or superficial. Only literature recommended by the teacher is reviewed.	23-26 points  Demonstrated understanding, depth and/or detail of the problem; main problem aspects are well-founded, arguments are consistent; different points of view are explored, presentation is meaningful, consistent. Literature reviewed is only recommended by the teacher.	27-30 points  The problem is sufficiently deeply and/or in detail disclosed, different views on the problem are analyzed; all main points are stated, the arguments are consistent and weighty; different points of view are analyzed, and one's own suggestions are given.

#### **5.3.** Formative assessment

To assess current progress in learning and understand areas for further improvement,

N	Elements of formative assessment	Date
О.		
1	Knowledge testing after studying topics 1; 2; 3; 4; 5; 6; 7; 8; 9	3; 5; 6; 9 weeks
2	Mastering skills and abilities in solving situational tasks	Within 1-9 weeks
2	Verbal feedback from the teacher while working on individual assignments during classes	2 - 9 weeks
3	Verbal feedback from the teacher and candidates while working onanalytical review and presentation of individual regulatory documents.	During the 7th week
4	Written test with elements of problem tasks	During the 8th week
5	Self-assessment and mutual evaluation of responses, defenses of scientific research results regarding preparation and presentation of a specific copyright object for registration with UKRNOIV.	During the 9th week

#### **6. LEARNING RESOURCES (LITERATURE)**

#### 6.1 Main sources

1. Intellectual property and patent law: textbook / N. O. Bilousova, N. V. Gavrushkevych, M. A. Danilchenko and others: edited by Prof. P. M. Tsybulev and Assoc. Prof. A. S. Romashko. Kyiv: Igor Sikorsky Kyiv Polytechnic Institute, Publishing House "Polytechnics", 2021. 374 p.

URL: https://ela.kpi.ua/bitstream/123456789/44252/1/Intelektualna\_vlasnist\_2021.pdf

2. Pidkamin L.Y., Angelska A.O., Dobrovolskyi Y.G. Fundamentals of intellectual property of objects of scientific and technical creativity. Textbook. Chernivtsi: Chernivtsi National University. 2019. 315 p.

URL: <a href="https://archer.chnu.edu.ua/xmlui/bitstream/handle/123456789/3527/Посибник%20IB.pdf?sequence=1&isAllowed=v">https://archer.chnu.edu.ua/xmlui/bitstream/handle/123456789/3527/Посибник%20IB.pdf?sequence=1&isAllowed=v</a>

3. Intellectual Property Law. Textbook. General editor. Doctor of Law, Prof. Buletsy S.B., Candidate of Law, Assoc. Prof. Chepis O.I. Uzhhorod: RIK-U. 2019. 488 p.

URL:https://dspace.uzhnu.edu.ua/jspui/bitstream/lib/23778/1/ПИВ 2019.pdf

#### 6.2 Other sources

1. Stefan A. S. Copyright and related rights: features of legal protection, implementation and defense: monograph. Kyiv: Research Institute of Intellectual Property of the National Academy of Sciences of Ukraine, LLC "NVP Interservice". 2017. 150 p.

URL: http://ndiiv.org.ua/Files2/Monogr.avtor.%20pravo%20i%20sumiz.%20prava.pdf

- 2. Dashutin L.O., Turchina S.G., Batsenko L.M. Prospects for the introduction of intellectual products in the context of the development of an innovative and digital economy. Economy and Society. Issue No. 26. 2021. URL:https://doi.org/10.32782/2524-0072/2021-26-45
- 3. Turchina S.G., Pynchuk B.V., Azarov V.V. Analysis of the market for intellectual property objects in the context of the development of the knowledge economy. Economy and Society: electronic scientific professional publication. Mukachevo State University. Issue No. 20. 2019. P. 81 90.

URL:www.economyandsociety.in.ua

#### 6.3. Methodological support

- 1. Stoyanets N.V., Turchina S.G. Intellectual property. Textbook. Sumy National Agrarian University. Sumy: SNAU.2020. 230p.
- 2. Turchina S.G. Registration of intellectual property rights. Textbook. For applicants of the third (educational and scientific) level of higher education of all specialties. Sumy National Agrarian University. Sumy: SNAU.2021. 156 p.
- 3. Course "Registration of Intellectual Property Rights" in the MOODLE system/ Author: S.G. Turchina. URL: <a href="https://cdn.snau.edu.ua/moodle/course/view.php?id=4390">https://cdn.snau.edu.ua/moodle/course/view.php?id=4390</a>

#### 6.4 Additional sources

#### 6.4.1 Legislative acts

- 1. Constitution of Ukraine. Law of 28.06.1996 No. 254k/96-VR.URL: <a href="http://zakon2.rada.gov.ua/laws/show/254%D0%BA/96-">http://zakon2.rada.gov.ua/laws/show/254%D0%BA/96-</a> %D0%B2%D1%80/print1330634157529539
- 2. Civil Procedure Code of Ukraine, Code, Law of March 18, 2004 No. 1618-IV.URL: <a href="http://zakon3.rada.gov.ua/laws/show/1618-15">http://zakon3.rada.gov.ua/laws/show/1618-15</a>
- 3. Berne Convention for the Protection of Literary and Artistic Works.URL: http://zakon2.rada.gov.ua/laws/show/995\_051/print1346700582844643
- 4. The Hague Act of the Hague Agreement Concerning the International Registration of Industrial Designs.URL:http://zakon3.rada.gov.ua/laws/show/995 132/print1347398798519286
- 5. Paris Convention for the Protection of Industrial Property.URL: <a href="http://zakon3.rada.gov.ua/laws/show/995\_123/print1345460358967839">http://zakon3.rada.gov.ua/laws/show/995\_123/print1345460358967839</a>
- 6. Convention Establishing the World Intellectual Property Organization.
- URL: http://www.wipo.int/treaties/ru/convention/trtdocs wo029.html
- 7. On the Protection of Plant Variety Rights. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1993, No. 21, p. 218.URL: <a href="http://zakon2.rada.gov.ua/laws/show/3116-12">http://zakon2.rada.gov.ua/laws/show/3116-12</a>
- 8. On the Protection of Rights to Inventions and Utility Models. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1994, No. 7, p. 32.URL: http://zakon3.rada.gov.ua/laws/show/3687-12
- 9. On the Protection of Rights to Industrial Designs. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1994, No. 7, p. 34.URL: <a href="http://zakon1.rada.gov.ua/laws/show/3688-12">http://zakon1.rada.gov.ua/laws/show/3688-12</a>
- 10. On the Protection of Rights to Trademarks for Goods and Services. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1994, No. 7, p. 36.URL: <a href="http://zakon2.rada.gov.ua/laws/show/3689-12">http://zakon2.rada.gov.ua/laws/show/3689-12</a>
- 11. On copyright and related rights. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1994, No. 13, p. 64.URL: <a href="http://zakon2.rada.gov.ua/laws/show/3792-12">http://zakon2.rada.gov.ua/laws/show/3792-12</a>
- 12. On the protection of rights to the topography of integrated circuits. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1998, No. 8, p. 28.URL: <a href="http://zakon2.rada.gov.ua/laws/show/621/97-%D0%B2%D1%80">http://zakon2.rada.gov.ua/laws/show/621/97-%D0%B2%D1%80</a>
- 13. On the Protection of Rights to Indication of the Origin of Goods. Law of Ukraine. Bulletin of the Verkhovna Rada of Ukraine. 1999, No. 32, p. 267.URL: <a href="http://zakon2.rada.gov.ua/laws/show/752-14">http://zakon2.rada.gov.ua/laws/show/752-14</a>
- 14. On State Secrets. Law of Ukraine dated 21.01.1994 No. 3855-XII.
- URL:http://zakon2.rada.gov.ua/laws/show/3855-12/print1330634157529539
- 15. Rules for drafting and submitting an application for an invention and an application for a utility model.URL: http://zakon2.rada.gov.ua/laws/show/z0173-01/print1346700582844643

- 16. Rules for drafting and submitting an application for an industrial design.URL: <a href="http://zakon2.rada.gov.ua/laws/show/z0226-02/print1346700582844643">http://zakon2.rada.gov.ua/laws/show/z0226-02/print1346700582844643</a>
- 17. Rules for preparing and submitting an application for a certificate for a mark for goods and services.URL: <a href="http://zakon.rada.gov.ua/cgi-">http://zakon.rada.gov.ua/cgi-</a>

bin/laws/main.cgi?nreg=z0276%2D95&p=1178262961702826

- 18. Rules for considering applications for inventions and applications for utility models.URL: <a href="http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0364-02&print=1">http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0364-02&print=1</a>
- 19. Rules for considering an application for an industrial design.URL: <a href="http://zakon.rada.gov.ua/cgibin/laws/main.cgi?nreg=z0313-02&print=1#top">http://zakon.rada.gov.ua/cgibin/laws/main.cgi?nreg=z0313-02&print=1#top</a>
- 20. Rules for drafting, submitting and conducting an examination of an application for registration of a qualified indication of origin of goods and/or the right to use a registered qualified indication of origin of goods.URL: <a href="http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0772-01&print=1">http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0772-01&print=1</a>
- 21. Rules for drawing up, submitting and considering an application for registration of the topography of an integrated circuit, approved by order of the Ministry of Education and Science of Ukraine.URL: <a href="http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0406-02&print=1">http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=z0406-02&print=1</a>

#### 6.4.2 Electronic resources of official institutions

- 22.Official website The Verkhovna Rada of Ukraine. URL: <a href="https://www.rada.gov.ua">https://www.rada.gov.ua</a>
- 23.Official websiteCabinet of Ministers of Ukraine.URL:https://www.kmu.gov.ua
- 24.Official websiteNational Library of Ukraine named after V.I. Vernadsky.URL: <a href="http://www.nbuv.gov.ua">http://www.nbuv.gov.ua</a>
- 25. Official website of the Ukrainian National Office of Intellectual Property and Innovations (UKRNOIVI).URL: <a href="https://ukrpatent.org/uk">https://ukrpatent.org/uk</a>
- 26.Official websiteWorld Intellectual Property Organization.URL:<a href="https://www.wipo.int/portal/en/index.html">https://www.wipo.int/portal/en/index.html</a>

#### 6.4.3 Periodicals

27. Official websitescientific and practical journal "Intellectual Property". URL: <a href="https://intelvlas.com.ua/archive-journals/">https://intelvlas.com.ua/archive-journals/</a>

28.Official website of the journal "Theory and Practice of Intellectual Property" URL: <a href="http://www.inprojournal.org/uk/golovna/">http://www.inprojournal.org/uk/golovna/</a>

# Review of the work program (syllabus)

Parameter by which the work program (syllabus) of	Yes	No	Comment
the educational component is evaluated by the			
guarantor or a member of the project team			
Learning outcomes for the educational component	+		
(DOL) correspond to the NQF			
The learning outcomes for the educational component	+		
(DRL) correspond to the stipulated PRL (for mandatory			
MC)			
Learning outcomes for the educational component make	+		
it possible to measure and assess the level of their			
achievement			
Mamban of the ESD Food Tools alogical majort answer			

Member of the ESP Food Technologies project group	 re) (NAME	<u></u>

Parameter by which the work program (syllabus) of the		No	Comment
educational component is evaluated by the teacher of the			
relevant department			
General information about the educational component is	+		
sufficient			
Learning outcomes for the educational component (DOL)	+		
correspond to the NQF			
Learning outcomes by educational component (LE) make it	+		
possible to measure and assess the level of their achievement			
Learning outcomes (LOs) relate to student competencies, not	+		
to the content of the discipline (contain knowledge, skills,			
abilities, and not to the topics of the discipline curriculum)			
The content of the MC is formed in accordance with the	+		
structural and logical scheme			
Learning activity (teaching and learning methods) enables	+		
students to achieve expected learning outcomes (ELOs)			
The educational component involves learning through	+		
research that is appropriate and sufficient for the appropriate			
level of higher education.			
The assessment strategy within the educational component is	+		
in line with the University/Faculty policy			
The provided assessment methods allow assessing the degree	+		
of achievement of learning outcomes by educational			
component.			
The student workload is adequate to the volume of the	+		
educational component.			
The recommended learning resources are sufficient to achieve	+		
the learning outcomes (LOEs)			
The literature is relevant	+		
The list of learning resources contains the software products	+		
necessary to achieve the DLO			

The include is lelevant	'		
The list of learning resources contains the software products			
necessary to achieve the DLO			
Reviewer (department lecturer)			
(name)(position, full name	e) (signatı	ıre)	