Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Law
Department of Political Science and Ukrainian Studies

Working program (syllabus) educational component

EC 1. Historical and philosophical studies

EC 1.1 History

Specialty	G13 Food Technology
Educational program	Food technology
Level higher education	first (bachelor's)

Sumy – 2026

Developer: _____ **Lyudmila ROZHKOVA** Candidate of Historical Sciences, Associate Professor

(signature) (surname, initials) (academic degree and title, position)

Considered, approved and ratified at the department meeting: State and legal disciplines and Ukrainian studies (name of department)	protocol dated 11.05.2026 № 12
	Manager Departments _____ (signature) **S. Shestakova** (last name, initials)

Chairman of the Council for Educational Quality Assurance activities and quaiity of higher education _____ **Marharyta LYSHENKO**

A review of the work program (attached) was provided by: _____
(Full name)

Methodologist of the Department of Educational Quality, licensing and accreditation _____ (MARIIA KOVALOVA)
(signature) (full name)

Registered in the electronic database: date: 18.06. 2026.

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Information on reviewing the work program (syllabus):

Academic year in which changes are made	Number of the appendix to the work program with a description of the changes	Changes reviewed and approved		
		Date and number of the minutes of the department meeting	Head of the Department	Educational program guarantor

<table>
<tr><th colspan="8">1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT</th></tr>
<tr><td>1.</td><td>Name EC</td><td colspan="6">Historical and philosophical studies, EC 1.1.</td></tr>
<tr><td>2.</td><td>Faculty/department</td><td colspan="6">Faculty of Law, Department of Public Administration and Ukrainian Studies</td></tr>
<tr><td>3.</td><td>Status EC</td><td colspan="6">Mandatory</td></tr>
<tr><td>4.</td><td>Program/Specialty (programs) that include EC for (filled in for mandatory EC)</td><td colspan="6">EP "Food Technologies", specialty G13 Food Technology</td></tr>
<tr><td>5.</td><td>The EC can be offered for (filled in for selective ECs)</td><td colspan="6"></td></tr>
<tr><td>6.</td><td>Semester and duration of study</td><td colspan="6">1 semester, 15 weeks</td></tr>
<tr><td>7.</td><td>Number of ECTS credits</td><td colspan="6">2.5 credits (75 hours)</td></tr>
<tr><td rowspan="4">8.</td><td rowspan="4">Total hours and their distribution – 75 hours</td><td colspan="4">Contact work (classes)</td><td colspan="2"></td></tr>
<tr><td colspan="2">Lectures</td><td colspan="2">Practical/seminar</td><td colspan="2">Independent work</td></tr>
<tr><td>station</td><td>correspondence</td><td>station</td><td>correspondence</td><td>station</td><td>correspondence</td></tr>
<tr><td>16</td><td></td><td>14</td><td></td><td>45</td><td></td></tr>
<tr><td>9.</td><td>Language of instruction</td><td colspan="6">Ukrainian</td></tr>
<tr><td>10.</td><td>Teacher/Educational Component Coordinator</td><td colspan="6">Rozhkova Lyudmila Ivanivna, Candidate of Historical Sciences, Associate Professor, Associate Professor of the Department of Ukrainian Studies and Ukrainian Studies
Consultation hours – every Tuesday at 12:15, office 246</td></tr>
<tr><td>11.1.</td><td>Contact information</td><td colspan="6">L.I. Rozhkova, email address: aluda -6619 @ukr.net</td></tr>
<tr><td>11</td><td>General description of the educational component</td><td colspan="6">The historical block of the discipline (fall semester) forms basic knowledge of global history from the end of the 15th century to the present day. According to the problem-chronological principle, the main trends in the development of humanity in all major areas (politics, economics, culture, sociosphere, etc.) are traced. Considerable attention is paid to the problems of globalization, the place and role of Ukraine in the modern world. Studying the discipline ensures the formation of students' ability to master modern knowledge using various sources of information; ability to analyze information, critical thinking; ability to both collective and individual forms of work; ability to generalize historical material and current information.</td></tr>
<tr><td>12.</td><td>Purpose of the educational component</td><td colspan="6">The purpose of the educational component: formation of a system of knowledge among students about a holistic, global historical process, students' assimilation of the main categories and laws of history, methodological approaches to understanding the modern world, familiarization with the diversity of manifestations of the historical process and its specifics in Ukraine;</td></tr>
<tr><td>13.</td><td>Prerequisites for studying EC, connection with other educational components of EC</td><td colspan="6">The educational component is the basis for courses such as Civic Education, Modern World Politics in Persons and Facts</td></tr>
<tr><td>14.</td><td>Academic Integrity Policy</td><td colspan="6">The academic integrity policy is implemented in accordance with the "Code of Academic Integrity of Sumy National Agrarian University": http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf
When performing practical work, writing module and examination papers, essays, abstracts, etc., the student must adhere to the rules of academic integrity and avoid academic plagiarism and academic fraud.</td></tr>
</table>

		For violation of the rules of academic integrity, students are held accountable for academic responsibilities such as retaking the assessment (test, exam, etc.), retaking the course
15 .	Keywords	History, history of science and technology, scientific progress, Great geographical discoveries, space exploration, culture, monuments, cultural heritage, religion, education, education system, higher education, adaptive education, civic competences, patriotic education, politics, totalitarian regime, political repression, democracy, war, armed conflict, deportation, victims of war, Western civilization, civilizations of the East, history of Ukraine, local history, Ukrainian culture

2. LEARNING OUTCOMES BY EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP WITH PROGRAM LEARNING OUTCOMES

Learning outcomes for EC: After studying the educational component, the student is expected to be able to...	Program learning outcomes that the OC aims to achieve (indicate the number according to the numbering given in the OP)				How is RND assessed?
	PRN2. Show creative initiative and improve your level through continuing education and self-education	PRN19. Increase work efficiency by combining independent and team work	PRN26. To form and defend one's own worldview, to act socially responsibly and consciously	PRN27. To preserve and multiply the achievements and values of society, to lead a healthy lifestyle	
DRN 1. Know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, and the social sphere. Show tolerance for manifestations of cultural, ethnic, religious, and ideological diversity.	**X**	**X**	**X**	**X**	Report, discussion, survey, group work, debate, testing (multiple choice test)
DRN 2. Analyze and compare the features of cultural and historical communities (civilizations).	**X**	**X**	**X**	**X**	Preparation of multimedia presentations, discussions, surveys, testing (multiple choice test)
DRN 3. To navigate the global political process, to understand the peculiarities of modern international relations, to determine the place of Ukraine in the globalized world.	**X**	**X**	**X**	**X**	history quiz, testing (multiple choice test)

3. CONTENT OF THE EDUCATIONAL COMPONENT (COURSE PROGRAM)

Topic. List questions, What will be considered within the topic	Distribution within the general budget time						Recommended literature [1]
	Classroom work					Self -standing work		
	Lectures		P.z/ seminar with		Lab. with.			
	daytime	correspondence	daytime	correspondence		daytime	correspondence	
Autumn semester								

Topic 1. Theoretical and methodological foundations of the course "Historical and Philosophical Studies". Scientific and technological progress in the history of mankind. **Plan** 1. Subject, objectives and methods of studying the course "Historical and Philosophical Studies". 2. Class, civilizational and humanistic approaches to the study of history. 3. Technological levels, scientific and industrial revolution. 4. Main trends in the development of the modern technological space	2		2			5		1-5, 18, 42
Topic 2. Religion and culture. History and modernity. **Plan** 1. Typology of religions. Cycles in the history of religion. 2. World religions 3. Sources of the formation of the culture of the modern world. 4. Modernism and postmodernism as stages in the development of culture. 5. Main trends in contemporary religious life 6. Peculiarities of the religious situation in Ukraine 7. Sources of formation of the culture of the modern world 8. Mass culture and its role in modern society	2		2			6		1-6, 11, 15, 22, 27, 35, 40
Topic 3. Politics and ideology. Wars in the history of mankind. **Plan** 1. Politics as a sphere of social activity. Democracy and authoritarianism. 2. Main political ideologies. 3. Totalitarianism as a political phenomenon of the 20th century. 4. Political ideologies of modernity. 5. Democracy: origins, formation, development. 6. Causes of wars and military conflicts. 7. Typology of wars: a) world wars; b) local wars; c) civil wars 8. The Cold War and its consequences 9. Modern military conflicts 10. Information and hybrid wars. 11. Terrorism as a new form of war. 12. Military aggression of the Russian Federation against Ukraine. Occupation of Crimea.	2		2			6		1-5, 28, 38, 46

Topic 4. Socio-economic development of the world: history and present **Plan** 1. Historical stages of economic development 2. Economic transformations in the countries of Eastern and Central Europe at the end of the 20th century - the beginning of the 21st century. 3. Main trends in the development of economic processes in the modern world 4. The social sphere as an element of the life of society and the state 5. Main trends in the development of the social sphere 6. Historical types of social transformations 7. History of the gender issue	2		2			6		1-5, 10, 12, 29,36, 37
Topic 5. Historical development of the West. **Plan** 1. Factors shaping and basic values of the Western world. 2. Reasons for the rise of Europe on the world stage. 3. The role of the USA in the Western world. 4. Features of the development of the Latin American world 5. Countries of tropical Africa: history and present.	2		2			5		1-5, 7, 17, 41
Topic 6. Historical development of the East. **Plan** 1. Factors shaping the Eastern world. 2. The basic values of the Eastern world. 3. Development of relations between the West and the East. 4. The growing role of the Eastern world on the world stage.	2		2			5		1-5, 7, 9

Topic 7. International relations: history of transformations. **Plan** 1. The main stages of the formation of international relations. 2. Transition from a bipolar to a multipolar world. 3. The process of decolonization and its consequences. 4. Features of the modern world order. 5. European integration: main stages and prospects 6. The essence and main manifestations of globalization 7. The impact of globalization on the development of peoples and states 8. Anti-globalism: basic ideas and trends.	2		-			6		1-5, 7, 9, 44
Topic 8. Ukraine and the world. **Plan** **1.** Stages of Ukrainian statehood. 2. Ukraine's place in the Western world. 3. Prospects for the development of Ukraine in a globalized world. 4. Ukraine's contribution to the development of world science and culture 5. Peculiarities of the political situation in Ukraine. 6. Status and prospects for the implementation of Ukraine's national interests 7. The ethnic and religious situation in Ukraine at the present stage	2		2			6		1-5, 6, 8, 19, 46, 47
Total	**16**		**14**			**45**		

4. TEACHING AND LEARNING METHODS

DRN	**Teaching methods** (work that will be carried out by the teacher during classroom lessons , consultations)	**Number of hours**	**Teaching methods** (what types of learning activities should the student perform independently)	**Number of hours**
Fall semester				
DRN1. Know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, and the social sphere. Show tolerance for manifestations of cultural, ethnic, religious, and ideological diversity.	- conducting lecture classes with multimedia presentations for each topic; - discussion moderation; - conducting a survey, testing (multiple choice test)	14	- preparation of materials for reports, discussions, debates; - preparation for the survey, testing (multiple choice test)	23
DRN2. Analyze and compare the features of cultural and historical communities (civilizations).	- conducting lecture classes with multimedia presentations for each topic; - conducting a survey, testing (multiple choice test) - consultations; - checking multimedia presentations, essays;	8	- preparation of abstracts, multimedia presentations, - essay preparation - preparation for the survey, testing (multiple choice test)	10
DRN3. To navigate the global political process, to understand the peculiarities of modern international relations, to determine the place of Ukraine in the globalized world.	- conducting lecture classes with multimedia presentations for each topic; - conducting a survey; - preparation of a history quiz	8	- preparation for a history quiz, preparation for a survey, testing (multiple choice test)	1 2
Total hours		30		45

5. EVALUATION BY EDUCATIONAL COMPONENT

5.1.Summative assessment

5.1.1. To assess the expected learning outcomes, there are

No.	Summative assessment methods	Points / Weight in the overall score	Date of compilation
Fall semester			
1.	Practical assignment for topic 3 Politics and ideology. Wars in the history of mankind. Report	10 points /10%	Up to 3 weeks
2.	Practical task for the topic Topic 4. Socio-economic development of the world: history and modernity. Discussion	10 points /10%	Up to 6 weeks
3.	Testing on the topics covered (multiple choice test)	10 points / 10%	Up to 8 weeks

4.	Practical assignment for topics 5-6 Historical development of the West. Historical development of the East. Preparation of an essay	10 points /10%	Up to 10 weeks
5.	Practical assignment for topic 7. International relations: history of transformations. Message with multimedia presentation.	10 points /10%	Up to 12 weeks
6.	Practical task for topic 8. Ukraine and the world. Historical quiz	10 points/ 10%	Up to 14 weeks
7.	Testing on the topics covered (multiple choice test)	10 points /10%	By week 15
8.	Exam	30 points/30%	
	Total	100 points	

5.1.2. Evaluation criteria

Component[1]	**Unsatisfactorily**	**Satisfactorily**	**Good**	**Perfectly**[2]
Fall semester				
Report	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	The student did not prepare a report or participate in the discussion.	The student did not reveal the topic of the report, did not argue his position, did not answer additional questions, and did not show activity during the discussion.	The student partially covered the topic, did not sufficiently convincingly argue his position, did not answer some additional questions, participated in discussions	The student fully disclosed the topic of the report, convincingly argued his position, answered additional questions, and actively participated in the discussions.
Discussion	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	The student did not participate in the discussion.	The student to EC a passive part in the discussion.	The student participated in the discussion in the form of individual remarks and comments.	The student actively participated in the discussion, independently formulated and expressed opinions on the topic.
Testing on the topics covered (multiple choice test)	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	<60 correct answers	60-74% correct answers	75-89% correct answers	90-100% correct answers
	0 points	*2-4 points*	*5-8 points*	*9-10 points*

[1] Specify the summative assessment component
[2] Indicate the distribution of points and the criteria that determine the level of assessment

Preparing an abstract	The work is not completed or the text does not correspond to the topic, is designed without complying with the requirements.	The abstract reveals the topic fragmentarily, there are errors in the design, the presentation in class reveals the topic partially, there are no conclusions and generalizations.	The topic is covered in its entirety, there are some errors in the presentation of the material and the design of the work. The speech in class is supplemented by a presentation and answers to additional questions.	The abstract meets all requirements. During the presentation, the student convincingly argues his position and freely answers additional questions.
Message with multimedia presentation	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	The student did not prepare a presentation.	The presentation does not sufficiently illustrate the content of the message	The presentation illustrates the content of the message and is executed in compliance with the requirements.	The speech with the message is supplemented by a presentation made in accordance with the requirements
History quiz	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	The student did not participate in the quiz.	The student did not show activity in teamwork.	The student participated in teamwork, gave individual correct answers	The student actively participated in teamwork, gave correct answers to several quiz questions
Testing on the topics covered (multiple choice test)	*0 points*	*2-4 points*	*5-8 points*	*9-10 points*
	<60 correct answers	60-74% correct answers	75-89% correct answers	90-100% correct answers
Exam	*0-17 points*	*18-22 points*	*23-26 points*	*27-30 points*
	The student is not sufficiently familiar with the theoretical material	The student has a satisfactory level of knowledge of the material.	The student is well-versed in theoretical material.	The student is well-versed in theoretical material.

5.2.Formative assessment:

No.	**Elements of formative assessment**	**Date**
	Fall semester	
1	Express survey after studying topics 1-8	Throughout the semester
2	Self -assessment	1-3 weeks
3	Verbal feedback from the teacher during classes	Throughout the semester
4	Peer review	8.15 weeks
5	Written feedback on essays, multimedia presentations	10, 12 weeks

6. LEARNING RESOURCES (LITERATURE)

6.1.Methodical software

1. Mykhailichenko M.A., Rozhkova L.I., Kuzmenko N.M. Historical and Philosophical Studies. Part I. Beginner's Guide. Sumy: Sumy National Agrarian University, 2025. 182 p.
2. Mykhailichenko M.A., Rozhkova L.I., Kuzmenko N.M. Historical and Philosophical Studies. Part I: lecture notes for first-year students of all full-time and part-time educational programs for obtaining a bachelor's degree and the full-time educational program "Veterinary Medicine" for obtaining a master's degree. Sumy: Sumy National Agrarian University, 2026. 48 p.
3. Rozhkova L.I., Mykhailichenko M.A., Kuzmenko N.M. Historical and Philosophical Studies. Part I: methodological recommendations for preparing for seminar classes for 1st year students of all full-time and part-time educational programs for obtaining a bachelor's degree and the full-time educational program "Veterinary Medicine" for obtaining a master's degree. Sumy: Sumy National Agrarian University, 2026. 48 p.
4. Mykhailichenko M.A., Rozhkova L.I., Kuzmenko N.M. Historical and Philosophical Studies. Part I: Methodological Guidelines for Organizing Independent Work for 1st-year Students of All Full-Time and Part-Time Educational Programs for Obtaining a Bachelor's Degree and the Full-Time Educational Program "Veterinary Medicine" for Obtaining a Master's Degree. Sumy: Sumy National Agrarian University, 2026. 39 p.

6.2 Basic sources

5. Zelensky V. I., Ivanchenko N. M. The World in the 20th Century and the Beginning of the 21st: TextboEC. Kyiv: Osvita, 2024. 480 p.
6. Lekhnyuk R. O. Problematic issues of modern history and culture of Ukraine: textboEC. Lviv, 2025. 140 p.
7. Pidkova I. V., Savonik R. M. Modern history from the middle of the 20th century to the present: a textboEC. K.: Condor, 2022. 456 p.
8. Yakovenko N., PlEChiy S., Slovotsky I. History of Ukraine (XX–XXI centuries): textboEC. Kyiv: Lybid, 2023. 560 p.

6.3. Other sources

9. Bondarchuk M. I. Globalization and International Relations: TextboEC. Kyiv: KNEU, 2022. 256 p.
10. Bugera O. I. Sociology: a textboEC for universities. Lviv: LNU, 2023. 400 p.
11. Buryak Yu. I. Media, Culture and Society. Lviv: LNU, 2022. 336 p.
12. Galushka Z.I., Pochenchuk G.M. Economics: a practical course on economic theory, history of economics and economic thought, micro and macroeconomics. Chernivtsi. 2022. 368 p.
13. Gorbatenko IN. P. To problems transformations political and governmental elites in Ukraine. *State and right : Legal and political sciences* : Collection scientific works. 2022. Issue. 92. WITH. 154-169.
14. Gorodnya N. History of the countries of Asia and Africa in the 20th century: a course of lectures. K. 2023. 284 p.
15. Gurzhiy O. O. Mass culture: a textboEC. Kyiv: Center for Educational Literature, 2022. 320 p.
16. Demchenko N. P. Social work: a textboEC. Kyiv: Center for Educational Literature, 2024. 288 p.
17. Desyatnychuk I. History of Central and Eastern Europe from the most ancient times to the beginning of the 20th century. K. Ed. Condor. 2025. 288 p.
18. History sciences and techniques : educational manual / R. IN. Gula [and etc.]. Kyiv : Caravel, 2022. 240 with.
19. History Ukrainian cultures (XX art.):illustrated reader. Kyiv:Lira, 2023 river 292 with.
20. Kozak T. V. Globalization: sociocultural dimension. Lviv: LNU, 2023. 312 p.
21. Kudinov D.V., Mykhailichenko M.A. "Ukraine becomes the 9th country to sign the Artemis Accords": legal aspects of Ukraine's lunar ambitions. Private and Public Law. 2023. No. 2. P. 73-80. URl: http://pp-law.in.ua/archive/2_2023/13.pdf

22. Culgate L. Mass Culture: Introduction. Kyiv: Osnovy, 2023. 280 p.
23.Corn O. V. The effectiveness of parliament's activities: theoretical and methodological aspects. *State and right: Legal and political Science* : Collection scientific works. 2022. Issue. 92. WITH. 182-193.
24. Mykhailichenko M. A., Kudinov D. V. Problems of accounting and preservation of cultural heritage monuments (on the example of the Sumy City Cemetery). Sumy Antiquities. 2022. No. LX. pp. 78-84.
25. Mykhailichenko M.A. History of Sumy National Agrarian University: the stage of formation (1977–1997). *Perspectives and innovations of science* . 2025. No. 5. P.1015-1024. https://perspectives.pp.ua/index.php/pis/article/view/24048
26. Mykhailichenko M.A. War memorial policy of Estonia: legal and institutional foundations. Bulletin of Science and Education. 2026. No. 3(45). P. 3825-3835. https://doi.org/10.52058/2786-6165-2026-3(45)-3825-3835
27. Plakhtiy M. P., Sulyatitska T. V. Religious Studies: TextboEC. Kamianets-Podilskyi: Kamianets-Podilskyi National University named after Ivan Ohienko, 2023. 168 p.
28. Political system of Ukraine: constitutional model and political practices: monograph / co-authors: Zelen'ko G. I. (editor, scientific editor) and others. Kyiv: I. F. Kuras Institute of Political Science and Engineering of the National Academy of Sciences of Ukraine, 2023. 536 p.
29. Petrenko A. P., Smirnova O. I. Global Economy: Theory and Practice. Kharkiv: Folio, 2024. 400 p.
30. PlEChiy S. The Gate of Europe. 2024. K. Ed. Folio. 512 p.
31. Rozhkova L.I., Kuzmenko N.M. Prisoners of war First world wars on Sumy region. *Pages stories* : Collection. Sciences. works. 2023. Issue. 56. WITH. 134- 148.
32. Rozhkova L.I., Kuzmenko N.M. Ostarbeiterka from Ukraine in conditions of "extraordinary everyday life" (based on materials from memoir sources). *Siveryanskyi litopis* , 2023. No. 2. Pp. 132-139.
33. Rozhkova L.I. Defense enterprises of Shostka during the years of the "Great Terror". *Humanitarian Bulletin.* 2025. No. 7. https://h-visnyk.com.ua/index.php/home/article/view/86
34. Rozhkova L.I. “Far to the West, from the “bright future””: Ukrainians in camps for displaced persons (based on memoir sources). *Siveryanskyi litopis* . 2025. No. 5. P.59–66. https://sl-journal.com.ua/index.php/journal/article/view/620/552
35. Smolkov O. A. Deshchynskyi UL Religious Studies: a textboEC. 2nd ed., stereotype. Lviv: "Magnolia 2006", 2024. 232 p.
36. SEColova I. I., Kovalenko T. V. Social sphere and social policy: a textboEC. Kharkiv: Folio, 2022. 312 p.
37. Sydorenko L. M. Social transformations of society: history and modernity. Dnipro: Publishing house of DNU, 2025. 320 p.
38. Sytnyk G.P. Military-political conflicts and international security: a course of lectures. K. Tov. "SAK Ltd", 2023. 92. P. URL: https://ipacs.knu.ua/pages/dop/336/files/f1eb24e2-deff-4a31-ad06-9848419f8d2c.pdf
39. Modern Sociology: Theory, Practice, Research. Zaporizhzhia: Publishing House of ZNU, 2022. 304 p.
40. Theory of culture: ontology and phenomenology/compiled by A. I. Litvinenko. Poltava: V. G. Korolenko National University of Science and Technology, 2022. 120 p.
41. Tereshchenko T. Modern history of the countries of Asia, Africa and Latin America (1945–2024): textboEC. Cherkasy: Bohdan Khmelnytskyi National University of Ukraine. 2025. 334 p.
42. Sharov S.V. The current state of development of artificial intelligence and directions of its use. Ukrainian Studies in the European Context. 2023. No. 6. P. 136-144
43. Shvab L. P. History of World Culture: Educational and Methodological Manual. - Cherkasy: Bohdan Khmelnytskyi National University of Ukraine, 2024. - 192 p.
44. Shepelev M. A. Theory of International Relations: TextboEC. Kyiv: Higher School, 2024. 622 p.
45. Shergin, S. O.. Political Science of International Relations: TextboEC. 2nd ed., K., 2023. 256 p.
46. Chronicle of the War 2014-2022. The First Six Months of Full-Scale Aggression

(02/24/2022-08/24/2022). Kharkiv, Folio, 2023. 448 p.
47. Yakovenko N. “An Outline of the History of Medieval and Early Modern Ukraine”. Kyiv, Folio Publishing House. 2025. 736 p.
48. Bogouta V., Naida I., Mykhailichenko M., Kornienko A., Machuskyi V. Critical strategies for strengthening the patriotic education framework for youth. Multidisciplinary Reviews. 2024. 8(Special Issue), e2024spe075
https://www.scopus.com/record/display.uri?eid=2-s2.0-85216781979&origin=recordpage
49. Dobroboh, L., Kobets, Y., Rozhkova, L., Zelenskyi, V., & Raievska, Y. (2025). The Impact of Ensuring Equality Between Women and Men on the Implementation of Sustainable Development Goal 5. International Journal on Culture, History, and Religion, 7(SI1.2), 557–578. https://doi.org/10.63931/ijchr.v7iSI1.2.515
50. Mikhaylichenko M., Trubnik T., Petrukha N., Velykyi Y., Pylypchenko O. Social stability through economic equality and demographic response. Revista de Cercetare si Interventie Sociala. 2025. 90, pp. 128–154.
https://www.scopus.com/pages/publications/105016799965?origin=resultslist

6.4 Additional sources

51. Constitution of Ukraine. URL: http://zakon2.rada.gov.ua/laws/show/254к/96-вр.
52. Academic integrity. URL: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/
53. Anti-corruption activities at Sumy National Agrarian University: https://snau.edu.ua/antikorupcijna-programa/

6. 5 Software

1. Microsoft Office software package.
2. Software (for distance learning, Zoom, Moodle).